

CASE STUDY: A SNEAK PEEK INTO THE SPORTS/PE PROGRAM MONITORING

Tools

Description

Benefits

Excel Based Programme Planner for Time-Table/ Calendar Integration

- Integrates curriculum structure into the existing time-table of the school

Integrates curriculum structure into the existing time-table

SMS Based Session Tracker

- Used by the teacher to record critical data
 - Lesson plan covered
 - Number of children attending
 - Feedback from the children/school
 - Upload pictures/videos

Remote tracking
Ensures scalability

Web Based Programme Tracker/Dashboard

- Log-in IDs for the school leade to track the programme coverage/feedback/extract critical data
- Mechanisms to flag-off /highlight
 - Gaps vs. plan
 - Feedback

A single snapshot providing all the data with checks incorporated (vs. plan)
Highlights service delivery gaps

Web based Programme overview reports

- Quarterly report on programme performance

Track overall planned vs actuals
Overview of missed classes, reasons for the same

Tools/Processes to Integrate with Non-Technology Based School Processes/People

- Log-sheets for school teachers, event completion/ tracking sheets to capture the data to be fed in as an SMS by the teacher

Helps audit the reported vs actual classes
Guarantees transparency

CASE STUDY: PROGRAM MONITORING

OVERVIEW OF THE PROCESS

School details logged in

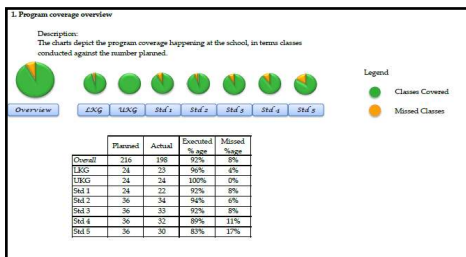
Basic School Information Captured (Grades, Children, Timetable etc.)

Week No	Wk 1				
Day No	Day 1	Day 2	Day 3	Day 4	Day 5
Title	Skill learning				
Skill	Body Management & Gymnastic	Body Management & Gymnastic	Locomotor Skills	Body Management & Gymnastic	Body Management & Gymnastic
Code	BMG1	BMG1	LOC1	BMG1	BMG1
Games	Hand Nose Shoulders Test	Hand Nose Shoulders Test	Walking Peacock	Hand Nose Shoulders Test	Hand Nose Shoulders Test
Prqps	None	None	None	None	None

Curriculum Integrated into the Timetable

Reports to the School Leader on Programme Performance
Curriculum Upgrades based on Feedback

Delivery Channel (SMS/Web) Created

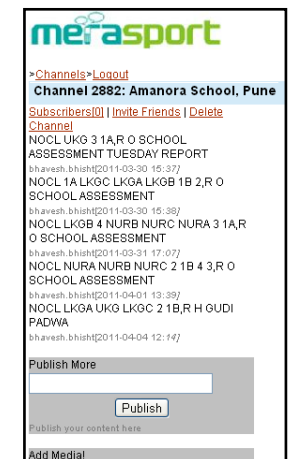


SMSes Consolidated; Delivery Tracked vs. Plan by the School Leader/EduSports Team

ID	Name	School	Holiday	Timetable ID	TT Reason	Timetable	Status	Comments
218119	2931	Lata Hapt	Today	1121			●	
218120	2931	Lata Hapt	Today	1122			●	
218121	2931	Lata Hapt	Today	1123			●	
218122	2931	Lata Hapt	Today	1124			●	
218123	2931	Lata Hapt	Today	1125			●	
218124	2931	Lata Hapt	Today	1126			●	
218125	2931	Lata Hapt	Today	1127			●	
218126	2931	Lata Hapt	Today	1128			●	
218127	2931	Lata Hapt	Today	1129			●	
218128	2931	Lata Hapt	Today	1130			●	
218129	2931	Lata Hapt	Today	1131			●	
218130	2931	Lata Hapt	Today	1132			●	
218131	2931	Lata Hapt	Today	1133			●	
218132	2931	Lata Hapt	Today	1134			●	
218133	2931	Lata Hapt	Today	1135			●	
218134	2931	Lata Hapt	Today	1136			●	

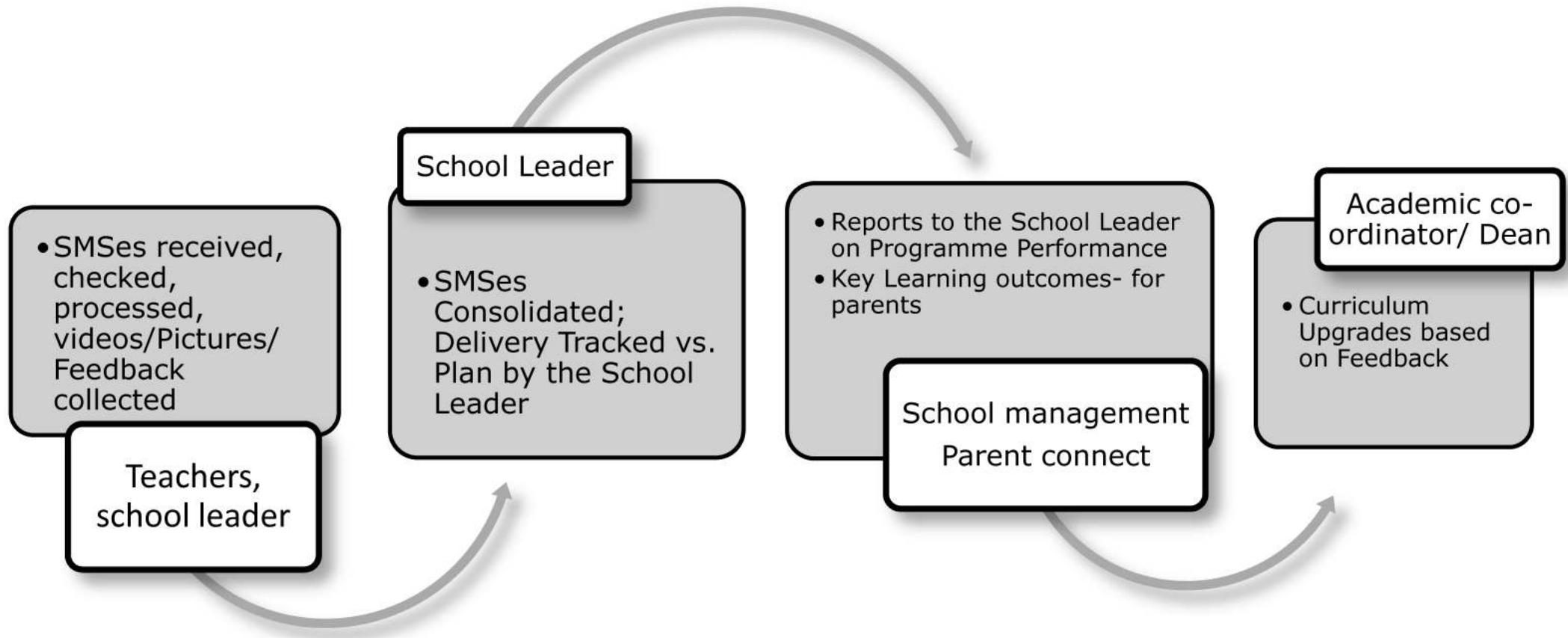
Events/ Classes Executed
SMSes received, checked, processed

Videos/Pictures/ Feedback collected



CASE STUDY: PROGRAM MONITORING

TOOLS TO CONNECT ALL STAKEHOLDERS



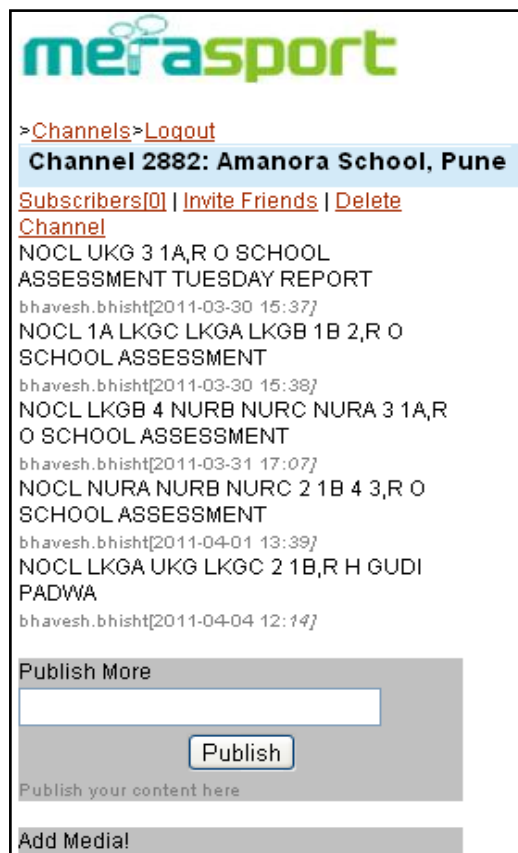
CASE STUDY: PROGRAM MONITORING

EXCEL BASED PROGRAMME PLANNERS

- **Description:** A planner to integrate the curriculum into the existing time-table
- **Benefits:**
 - Ensures possibility of real-time interventions/course corrections
 - Useful for review of planned time table

Week No	Wk 1				
Day No	Day 1	Day 2	Day 3	Day 4	Day 5
Title	Skill learning				
Skill	Body Management & Gymnastic	Body Management & Gymnastic	Locomotor Skills	Body Management & Gymnastic	Body Management & Gymnastic
CODE	BMG1	BMG1	LOCO1	BMG1	BMG1
Games	Hand Nose Shoulders Toes	Hand Nose Shoulders Toes	Walking Peacock	Hand Nose Shoulders Toes	Hand Nose Shoulders Toes
Props	None	None	None	None	None

Time-Table Integration via Excel



SMS Based Tracker

SMS BASED PROGRAMME TRACKING

- **Description:** Captures critical information of each and every sessions
- **Benefits:**
 - Remotely tracks programme delivery
 - Scalable to even the most of remotest of locations as no GPRS needed

CASE STUDY: PROGRAM MONITORING

SCHOOL LEADER REPORTS

Benefits: Lesson plan details with objectives covered
Monitors execution of lessons
Logs details of missed classes

Lessons covered in this period			
Grade	Lesson Code	Lesson Name	Learning Objectives
S1	S1.12	Run Hop Jump	Learn locomotor skills; concept of personal space management
	S1.1	Know the Props	Introduction to props
	S1.29		
	S1.4	Parachute Game	To learn the manipulative skills using a parachute
	S1.3	Skill Assessment Circuit	Practice for Skill Assessment
	S1.18	Alphabet Games	Types of body movements as well as spellings

Lesson Details
 Logs Each & Every lesson plan covered
 Along with Details of Objective

Overview of Classes					
Grade	# of classes conducted	# of classes missed	Reasons for missed classes		
S1	113	16	2012-08-24	Other reasons	ARRANGEMENT
			2012-10-16	Other reasons	PLANETORIUM CLASSESS FOR ALL THE CLASS
			2012-10-17	Annual Day	ANNUAL DAY PRACTISE
			2012-10-18	Other reasons	FAREWELL PARTY OF PRINCIPAL MAM
			2012-10-31	Other reasons	ANNUAL DAY PRACTISE
			2012-11-01	Other reasons	ANNUAL DAY PRACTISE

Missed Class Details
 Logs Missed classes along with the reason

CASE STUDY: PROGRAM MONITORING

SCHOOL MANAGEMENT REPORTS

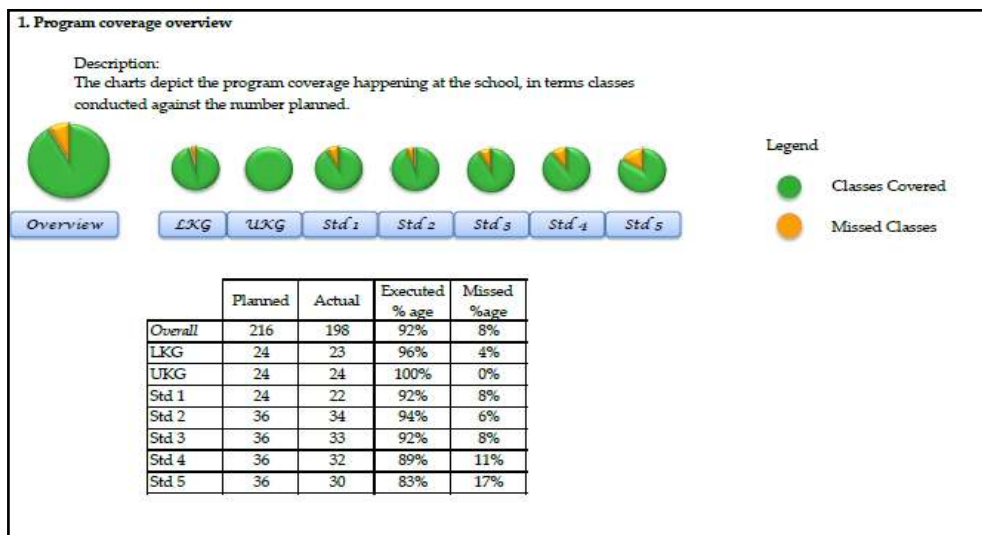
QUARTERLY/HALF-YEARLY REPORTS

Benefits:

Planned V Actuals Details: Monitors health of program based on planned number classes V Actual number of classes executed

Events Details: List of events for the monitored period

Overview of programme: Overall programme health, missed classes information, list of learning outcomes



Planned Vs Actuals details

Programme health indicators

Events in this period		
Event Name	Description	Date
Delivery Manager Visit	guide the resident to conduct the classes	18JULY12
Parent-teacher meeting	we solve the query of parents related to sports	20JULY12

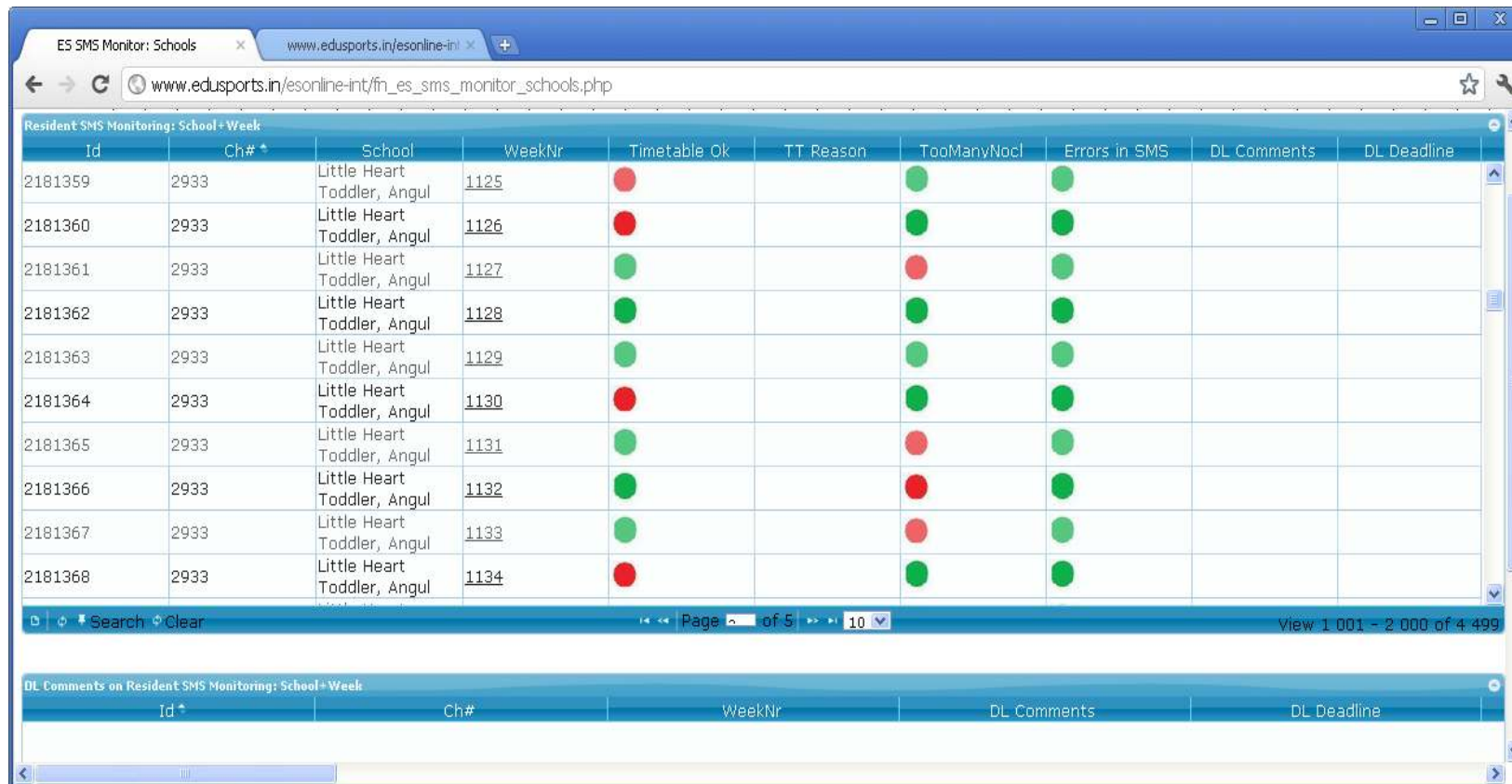
Events Details

Logs ALL events along with description

CASE STUDY: PROGRAM MONITORING

WEB BASED PROGRAMME TRACKERS/DASHBOARD

- *Description:* A platform for the school leader to review programme outcomes & feedback remotely
- *Benefits:*
 - A single snapshot providing all the data with checks incorporated (vs. plan)
 - Highlights service delivery gaps



The screenshot displays a web browser window with the URL www.edusports.in/esonline-int/fin_es_sms_monitor_schools.php. The page title is "ES SMS Monitor: Schools". The main content is a table titled "Resident SMS Monitoring: School+Week".

Id	Ch#	School	WeekNr	Timetable Ok	TT Reason	TooManyNoCl	Errors in SMS	DL Comments	DL Deadline
2181359	2933	Little Heart Toddler, Angul	1125	●		●	●		
2181360	2933	Little Heart Toddler, Angul	1126	●		●	●		
2181361	2933	Little Heart Toddler, Angul	1127	●		●	●		
2181362	2933	Little Heart Toddler, Angul	1128	●		●	●		
2181363	2933	Little Heart Toddler, Angul	1129	●		●	●		
2181364	2933	Little Heart Toddler, Angul	1130	●		●	●		
2181365	2933	Little Heart Toddler, Angul	1131	●		●	●		
2181366	2933	Little Heart Toddler, Angul	1132	●		●	●		
2181367	2933	Little Heart Toddler, Angul	1133	●		●	●		
2181368	2933	Little Heart Toddler, Angul	1134	●		●	●		

Below the table, there is a search bar with "Search" and "Clear" buttons, and pagination controls showing "Page 1 of 5" and "View 1 001 - 2 000 of 4 499".

At the bottom, there is a section titled "DL Comments on Resident SMS Monitoring: School+Week" with a table header:

Id	Ch#	WeekNr	DL Comments	DL Deadline
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CASE STUDY: A SNEAK PEEK INTO THE SPORTS/PE PROGRAM MONITORING

AUDIT MECHANISMS

- **Description:** Tools to integrate into the existing systems/processes in the schools
- **Benefits:** Helps track actual vs reported classes. Can be used by school leader/management to audit the process at any point

Reflection Meeting Trackers

Reflection meeting feedback sheet

A. General

1. School name: Little Flower Public School a Class: U.S.G. to Section: A

2. Name of class teacher: Shoba

3. Name of resident conducting meeting: Vinay G. Naik

B. Previous week lesson plan

Week (dd/mm - dd/mm)	Name of Lesson Plan	Implementation Feedback (Please give us your personal opinion on how the program was implemented)
4/4/2011	-	
11/4/2011	K-2-1	Kids were very creative and they had lots of fun.
18/4/2011	K-2-2	The activity was good and the kids enjoyed.
25/4/2011	K-2-3	The kids were very energetic and liked the activity.

C. Next Week lesson plan feedback

Week (dd/mm - dd/mm)	Name of Lesson Plan	Was the lesson sufficiently explained and demonstrated by resident?	Do you feel confident on executing the lesson on the ground?	If not what could be done better?
4/4/2011	K-2-1	Yes	Yes	-
11/4/2011	K-2-2	Yes	Yes	Happy can be increased in the circuit.
18/4/2011	K-2-3	Yes	Yes	-
25/4/2011	K-2-4	Yes	Yes	Swimming exercise can be included.

Thank you for completing the Reflection meeting feedback sheet

Name of the teacher: Shoba

Signature: [Signature]

Event Completion Forms

EVENT COMPLETION REPORT

SKILL ASSESSMENT

Name of the School: ZEE SCHOOL Location: BANGALORE

Period of assessment: 7/03/2011

EduSports team: NOEL, SHANKAR

Any Remarks:

From EduSports: NIL

From School: Keep up the good work Noel!

Acknowledged: [Signature] (From EduSports)

Acknowledged: [Signature] (From School)

Name: NOEL KUMAR S Designation: RESIDENT Date: 9/04/2011

Name: LATHA CHIKUMAR Designation: PRINCIPAL Date: 09 APRIL 2011

Teacher log sheet

Sample Resident Logsheet

Date	Class	Sec	CL NOCL SCL	Lesson/ Workbook Code	Skills Taught	Attendance		Quality of execution (EduSports Mantra)			Teacher Feedback (E/G/N) and signature
						Boys (B)	Girls (G)	Was this class a high energy class? (Y/N)	Did I use all the props?(Y/N)	Did the students enjoy the class? (Y/N)	
27/4/12	2	A	CL	S2.2	Chase, Dodge & Flea	10	9	Y	Y	Y	
27/4/12	3	B	CL	S3.3	Football, Ball control & dribble	11	8	Y	Y	Y	
27/4/12	4	C	CL	S4.4	Physical fitness	10	12	Y	Y	Y	
27/4/12	K1	A	SCL	K1.3	Body movements	11	11	Y	Y	Y	
27/4/12	N	A	NOCL								Field trip
27/4/12	K2	C	SCL	K2.3	Kids were taught about traffic rules	10	10	Y	Y	Y	

Driving Improvement

Date	Class	Sec	Name of student	Area of improvement	Activity Given for Practice at home/ Advice given
27/4/12	4	C	Aayan	Endurance needs to be improved	Jogging / Cycling